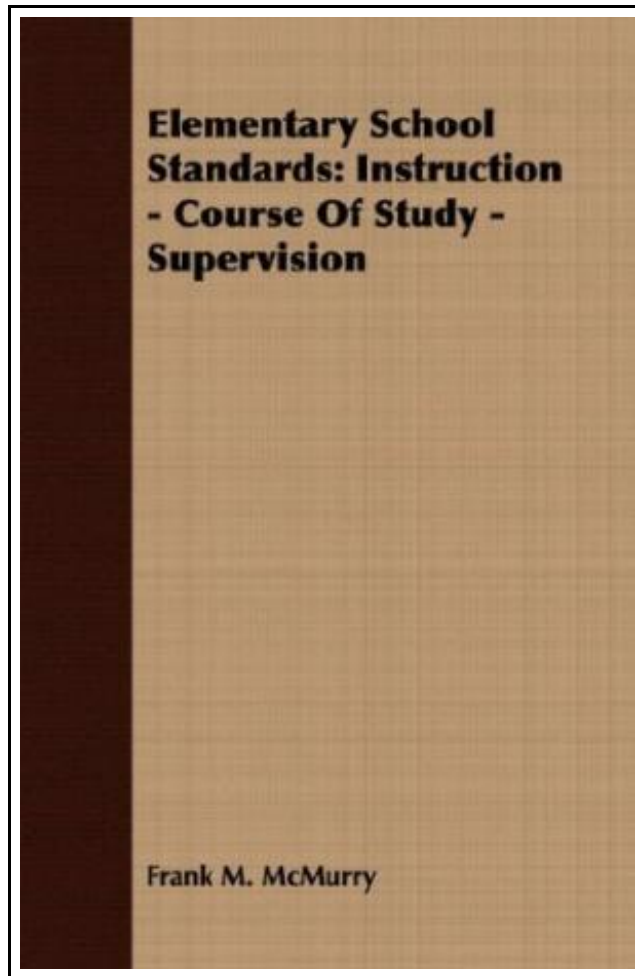


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Read Books, United Kingdom, 2007. Paperback. Book Condition: New. 212 x 140 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Elementary School Standards Instruction Course of Study Supervision Applied to New York City Schools by FRANK M. McMURRY, PH. D. PROFESSOR OF ELEMENTARY EDUCATION, TEACHERS COLLEGE COLUMBIA UNIVERSITY YONKERS-ON-HUDSON, NEW YORK. WORLD BOOK COMPANY, by World book Company. Entered at Stationers London, England. All rights reserved. EDITORS PREFACE THE problems dealt with by Professor McMurry in this book cover one of the most important fields included in the New York City School Inquiry. His task was to arrive at a just estimate of the quality of the teaching, the course of study, and the supervision by the principals in the elementary schools. This task naturally led him to formulate standards of value, whereby the work of the elementary schools could be appraised. Rejecting the usual examinations as inadequate and unsatisfactory for his purpose, Professor McMurry has judged the quality of the teaching, course of study, and super vision by the degree to which all three are controlled by purposes of recognized value in daily living. His formulation of the standards on which his judgments are based and his detailed descriptions of the application of those standards to the actual work of the schools will be useful, we believe, to earnest teachers everywhere. Professor Mc-Murry did not attempt to make these standards all-embracing, but they are so fundamental to satisfactory plans and procedure in elementary school work that, whatever limitations as to scope and variety they may possess, all good elementary schools must conform to them. Further, they point the way to progressive improvement where improvement is desirable. This book is, accordingly, not merely a report made by one of my associates in the New York City School...

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