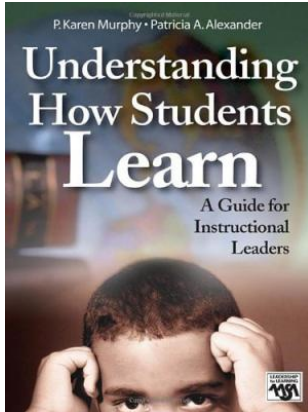


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UNDERSTANDING HOW STUDENTS LEARN: A GUIDE FOR INSTRUCTIONAL LEADERS



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